**Job Title:** Audiologist

**Reports to:** Program Specialist (RDSPD Program) and Executive Director of Special Education

**Wage/Hour Status:** Exempt

**Compensation Plan:** A01

**Dept./School:** Special Education Department

**PRIMARY PURPOSE**

Assist Houston ISD in providing exceptional educational audiological services to general and special education students by ensuring students’ access to auditory information

**QUALIFICATIONS**

**Education / Certification**

* Master’s Degree, Ph.D. in Audiology, or Doctor of Audiology (Au.D.) degree from an accredited university required
* Audiology license from the Texas State Board of Examiners for Speech-Language Pathology and Audiology required
* Specialization in pediatric diagnostics / amplification and educational audiology preferred

**Experience**

* Three (3) years of experience (post CFY) as an audiologist
* Experience in pediatric and school settings preferred

**Special Knowledge / Skills**

* Demonstrate knowledge of and experience with pediatric hearing aid fittings, FM systems, and cochlear implant devices
* Possess experience counseling families of children with hearing loss
* Demonstrate knowledge of and experience with collaboration, consulting, and teaming with diverse groups of people
* Demonstrate effective communication skills, both verbal and written
* Demonstrate effective presentation skills, both verbal and written
* Demonstrate ability to navigate daily tasks independently with strong analytical and problem solving skills

**MAJOR RESPONSIBILITIES AND DUTIES:**

1. Serve as a representative of Houston ISD in all interactions with other members of the educational community and with the public

2. Facilitate the required documentation for referrals and reevaluations of the Region 4 Regional Day School Program for the Deaf (RDSPD) students and collaborate with the multidisciplinary team regarding students’ listening abilities within the general and/or special education setting

3. Provide and/or coordinate diagnostic audiological services, hearing aid evaluations / fittings, and make ear mold impressions

4. Determine assistive listening device needs, follow-up audiological intervention plans, and present recommendations to families and school personnel

5. Provide fitting, maintenance, and recommendations for purchase of specialized classroom listening equipment for students who are deaf and hard of hearing

6. Provide direct service and technical assistance concerning the appropriateness of personal and classroom amplification and acoustical environments for students who are deaf and hard of hearing

7. Periodically conduct ongoing assessment and parent education to children, birth to age three and their families as needed

8. Coordinate and collaborate with district and campus staff to meet the audiological needs of students who are deaf and hard of hearing but are not enrolled in the Region 4 RDSPD, e.g. Section 504

9. Coordinate and collaborate with district and campus staff in member districts of the Region 4 Regional Day School Program for the Deaf (RDSPD) to meet the audiological needs of students who are deaf and hard of hearing and receiving services as part of the Region 4 RDSPD

10. Plan and conduct professional learning (e.g. face-to-face, webinar, etc.) for district and campus staff

11. Maintain student confidentiality in all contexts and secure all student documents and records.

12. Comply with all Region 4 RDSPD, campus, and district policies

13. Perform other duties and responsibilities as assigned by supervisor

**WORKING CONDITIONS:**

 **Mental Demands:**

Ability to communicate effectively (verbal and written); maintain emotional control under stress.

**Physical Demands / Environmental Factors:**

Frequent standing; stooping; bending; kneeling; pushing and pulling; possible heavy lifting of students. Biological exposure to bacteria and communicable diseases; exposure to students who may display violent behavior

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