



ASTra Training Agenda

Advocacy – Support – Training
Thursday January 7, 2021 -
Thursday January 28, 2021



LIVE: Thursdays January 7th, 14th, 21st, and 28th.

8:30 PM – 9:30 PM

January 7:	Introduction, Housekeeping, and Welcome
January 14:	Live Q&A, Discussion, and Assessment
January 21:	Live Q&A, Discussion, and Assessment
January 28:	Live Q&A, Discussion, Assessment, and Debrief

***Live sessions and self-paced lessons are MANDATORY in order to receive your certificate and/or CEU's.**

SELF-PACED: January 7 – January 14

Introduction to Special Education and the ABC's of FAPE AND LRE. (45 min.)

for it effectively. This session provides a basic understanding of pertinent laws, regulations, organizational agendas, and the vast array of acronyms that make of the elements of special education FAPE and LRE will be discussed in the context of considerations for students who are D/HH. Advocacy begins with a thorough understanding of the "what" – what you're advocating for, and what you need to know to advocate

Special Considerations for Students who are Deaf or Hard of Hearing. (30 min.)

When IDEA was reauthorized in 1997, for the first time, it included specific language that acknowledged the need for consideration of special factors for students who were D/HH. This session will cover the 6 main components of IDEA's special factors to be considered.

SELF-PACED: January 14 – January 21

A Question of Eligibility (1 hr.)

This is the burning question of the era due in large part to the success of early identification and intervention programs nationwide. This session will explore eligibility in both IDEA Part C and Part B and the difference between an IEP and a 504 plan.

Procedural Safeguards (1 hr.)

Procedural safeguards are designed to clarify and protect the rights of children with special needs and their families in the educational process. What are procedural safeguards, parent rights, mediation, complaints, and due process will all be covered in this session.

SELF-PACED: January 21 – January 28

Assessment and Evaluation (30 min.)

Data is powerful. Without it, we can only rely on opinion and conjecture to make recommendations. This session will cover definitions and purpose of assessment and evaluations, types of assessments, and the importance of progress monitoring.

IEP's (45 min.)

The IEP is the education roadmap. This session will cover the components of the IEP, goal writing, progress monitoring, special considerations in the IEP, IEP's during transition from Part C services, components of a transition IEP, and special considerations for students who are D/HH with additional needs.

IEP Meeting Planning/Tools and Strategies (25 min.)

Preparation is an important key to a successful IEP meeting. This session will discuss what parents need to consider before, during, and after the IEP meeting. Participants will practice using some Hands & Voices tools and strategies that have been proven to be effective.

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****Special thanks to Education Service Center 11 and Cy-Fair Women's Club.***